# unit: Evolution of Populations

#### **TEKS**

- Analyze and evaluate how natural selection produces change in populations, not individuals
- Analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources result in differential reproductive success
- **7E** Analyze and evaluate the relationship of natural selection to adaptation and to the development of diversity in and among species
- Analyze and evaluate the effects of other evolutionary mechanisms, including genetic drift, gene flow, mutation, and recombination
- **12B** Compare variations and adaptations of organisms in different ecosystems

### instructional content:

- ★ Sources of Genetic Variation
  - Mutations
  - Genetic recombination
  - Single gene traits
  - Polygenic traits
- ★ Natural Selection in Populations
  - Directional selection
  - Stabilizing selection
  - Disruptive selection
- **\*** Evolutionary Mechanisms
  - Genetic drift
  - Bottleneck effect
  - Founder effect
  - Mutations
  - Sexual selection

#### **←** Speciation

- Reproductive isolation
- Behavioral barriers
- Geographic isolation
- Temporal isolation
- Patterns of Evolution
  - Adaptive radiation
  - Coevolution
  - Convergent evolution
  - · Divergent evolution

## learning outcomes students will:

- Use all content and scientific process skills learned earlier in the course
- Explain why variation within a population is necessary for natural selection to occur
- Identify processes that can lead to inherited variation in populations
- Distinguish between adaptive features and acclimatization
- Explain the term allele frequency
- Discuss the differences between directional selection, stabilizing selection, and disruptive selection
- Explain how gene flow affects neighboring populations
- · Define genetic drift
- Describe why the bottleneck effect and the founder effect are more likely to occur in smaller populations
- Define species
- Discuss how various types of isolation leads to speciation
- Differentiate between gradualism and punctuated equilibrium

Incorporate scientific process skills during the instruction of all Biology concepts. Look for this icon at wardsci.com/TEKS for more information on scientific process skills.

# **Recommended Ward's Science products with item numbers for easy online searching:**

# instructional resources:

Ward's Population Genetics and Evolution Lab Activity 361511

The Darwin Series: Coevolution of the Galapagos Tortoise and the Galapagos Tomato Kit 177046

Natural Selection Experiment 361052

Natural Selection: A Game of Chance **6504302** 

Natural Selection and Antibiotic-Resistant Bacteria Lab Activity 366783

Ward's Birds and Worms: Modeling Natural Selection Lab Activity 366201

Ward's Investigating Bird Beak Adaptations Lab Activity 366204

Science Take-Out Experiments: Beadle Plasticus Evolution 367285

Population Genetics and Evolution Lab Activity 367106





