Unit Plan: Weather vs. Climate

Lesson: What's the Climate?

Time Required: 90 minutes

Submitted by: Karen McCabe

Recommended Grade Level: 8

Discipline: Earth and Space Science

Topic: Climate

Required Materials:

1. Computers with internet access for each group

2. Copies of "What's the Climate?" handout

Internet Resources

NOAA JetStream - Climate: http://www.srh.noaa.gov/jetstream/global/climate.htm

Image: United States Annual Mean Daily Average Temperature:

http://www.ncdc.noaa.gov/img/about/cdrom/climatls1/info/temp.gif

Image: United States Annual Mean Total Precipitation:

http://www.ncdc.noaa.gov/img/about/cdrom/climatls1/info/prec.gif

National Science Education Standards Addressed

Earth and Space Science

- Structure of the Earth system
- Global patterns of atmospheric movement influence local weather.

Abilities Necessary to Do Scientific Inquiry

- Use appropriate tools and techniques to gather, analyze and interpret data.
- Develop descriptions, explanations, predictions, and models using evidence.
- Think critically and logically to make the relationships between evidence and explanations.

Learning Objective

Students will use the Internet to gather climatic data for specific regions and rank them based on personal preference.

Recommended Ward's Science Materials

Atmospheric Convection Apparatus

Item No. 807012

*Note: This lab activity was submitted to Ward's Science by a third party educator for the sole purpose of sharing content and ideas with other educators. Ward's Science is not affiliated with the author of this lesson plan. All product recommendations made by Ward's Science are suggestions for completion or extension of the activity or topics addressed, but are not required to complete the activity.

Procedure

- 1. Students will work in groups to research the climate of their own area and four different US Cities.
- 2. Students will complete all parts of the "What's the Climate?" handout.
- 3. Student data will be used to complete the final component of the instructional unit.
- 4. "What's the Climate?" handout will be collected and graded.

			Name:	
			Date:	
			Day: Period:	
t' :	s the Climate?			
			ceanic and Atmospheric Agency) Web site climate.htm to complete the chart below:	
	CATEGORY & NAME	LATITUDE	CLIMATE FEATURE	
	A: Tropical	15°-25°	Average temperatures=64°F Annual precipitation=59"	
	B:			
	B: C:			
	C:			

Find three states that have different climates and record below:

MY STATE:

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STATE:	_CLIMATE CATEGORY:
STATE:	_CLIMATE CATEGORY:
STATE:	_CLIMATE CATEGORY:
D- 4 2	

Part 2:

- 1. Go to: http://www.ncdc.noaa.gov/img/about/cdrom/climatls1/info/temp.gif to find the Annual Mean Daily Temperatures for the cities in the chart below. Record the Annual Mean Daily Temperatures on the data chart.
- 2. Go to: http://www.ncdc.noaa.gov/img/about/cdrom/climatls1/info/prec.gif to find the Annual Mean Total Precipitation on the data chart.
- 3. When you have recorded the temperature and precipitation for each city, think about which city you would like to visit and rate each city according to your preference.

City	Daily	Annual Mean Total Precipitation	Rating #1 Choice, #2 Choice #3 Choice, #4 Choice
Your City, State:			
Galveston, Texas			
Burlington, Vermont			
San Francisco, California			
Miami, Florida			

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Resources

This unit plan was adapted and modified from a NOAA resource I found at the following:

http://oceanservice.noaa.gov/education/lessons/which location.html

Weather Eye: http://weathereye.kgan.com/cadet/climate/climate/vs.html

A Student's Guide to Climate Change

http://www.epa.gov/climatechange/kids/

NOAA JetStream - Climate: http://www.srh.noaa.gov/jetstream/global/climate.htm

United States Annual Mean Daily Average Temperature: http://www.ncdc.noaa.gov/img/about/cdrom/climatls1/info/temp.gif

United States Annual Mean Total Precipitation:

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