366854

Radioactive Decay Cube Lab Activity

Aligned With All Published National Standards



table of contents

overview and materials list	2
standards alignment	3
learning objectives	4
time requirement	4
safety precautions	5
vocabulary	6
background	7
pre-lab questions	10
pre-lab preparation	11
activity 1	12
activity 2	19
activity 3	22



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* The Dimension I practices listed below are called out as **bold** words throughout the activity.

Science and Engineering Practices

Asking questions (for science) Use mathematics and computational and defining problems (for X X thinking engineering) Constructing explanations (for science) Developing and using models X X and designing solutions (for engineering) Planning and carrying out Engaging in argument from evidence X X investigations Obtaining, evaluating, and Analyzing and interpreting data X X communicating information

DIMENSION 2Cross Cutting
Concepts

X	Patterns		Energy and matter: Flows, cycles, and conservation
Х	Cause and effect: Mechanism and explanation	х	Structure and function
	Scale, proportion, and quantity	х	Stability and change
Х	Systems and system models		

DIMENSION 3

Core

Concepts

Discipline	Core Idea Focus
Physical Science	PS1: Matter and Its Interactions

X Indicates standards covered in activity

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Middle School Standards Covered	High School Standards Covered
MS.PS1-5: Develop and use a model to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved.	HS.PS1-7: Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.
	HS.PS1-8: Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.

standards/learning objectives

national science education standards © 1996

Content Standards (K-12)			
X	Systems, order, and organization	Х	Evolution and equilibrium
Х	Evidence, models, and explanation	х	Form and Function
Х	Constancy, change, and measurement		

Physic	cal Science Standards Middle School	Physical Science Standards High School	
X	Properties and Changes of Properties in Matter	X	Structure of Atoms
		Х	Structure and Properties of Matter

x Indicates standards covered in activity

benchmarks for science literacy (AAAS, © 1993)

1. The Nature of Science	1B: Scientific Inquiry	
4. The Physical Setting	4D: Structure of Matter	
	4E: Energy Transformations	
11.Common Themes	11B. Models	
	11C. Constancy and Change	

activity objectives:

- Activity 1: Simulate the rate of decay of a sample of radioactive nuclei, and in particular, understand the term half-life.
- Activity 2: Determine rate of decay of radioactive nuclei.
- Activity 3: Simulate the decay of radioactive nuclei in a series.

time requirement:

This lab activity requires approximately one 45-60 minute lab period.