

School Needs Assessment Form

Ward's RSM _____

Date _____ State _____ State due date _____

Contact person _____

Contact information _____

Superintendent or designee and their title _____

The following information will be necessary to help Ward's Natural Science and Distance Education Consultants start writing your grant for your specific after-school program.

School information needed:

District _____

Targeted Schools _____

Total number of children to be served by 21st Century Community Learning Center funds: _____

List all grades to be served from K-12 _____

List all program sites _____

Please give school district demographics _____

Are the intended schools eligible for Title 1 status? _____ What %? _____

List numbers of students by grade that will be served or intended to serve? _____

Community Demographics _____

Percentage of students eligible for free/reduced price lunch _____

Science curriculum and materials need:

Forensic Science? _____ Materials? _____

Biology? _____ List some specific areas _____

(Vertebrate, invertebrate, nutrition, anatomy/physiology are all examples)

Technology? _____

Teaching with Vernier probes? _____

Digital microscopes? _____

AP Biology? _____

Biotechnology? _____

Agriculture Science? _____

Chemistry? _____

Earth Science? _____

Equipment? _____

(microscopes, thermal cyclers, models, etc.)

Science Professional Development _____

History component "Virtual tutor" needs:

Computers? _____ How many? _____

Hi speed Internet access? _____

Update of existing network? _____

Other main components to program:

English, writing, or reading? _____

Math? _____

Fine arts? _____

Health & Fitness? _____

Others? _____

Program Support:

Staffing? _____

Administrative oversight of program? _____

Transportation of students? _____

Food for students? _____

Have any after-school programs been done in the past? _____

Explain types _____

What partners would you like to work with (businesses, boys club, girls club, YMCA, community centers)? _____
