366809

# Simulated ABO Blood Typing Lab Activity

Aligned With All Published National Standards



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## standards alignment

### framework for K-12 science education © 2012

\* The Dimension I practices listed below are called out as **bold** words throughout the activity.

**DIMENSION 1**Science and
Engineering
Practices

Asking questions (for science) Use mathematics and computational and defining problems (for X thinking engineering) Constructing explanations (for science) Developing and using models X X and designing solutions (for engineering) Planning and carrying out Engaging in argument from evidence X X investigations Obtaining, evaluating, and Analyzing and interpreting data X X communicating information

**DIMENSION 2**Cross Cutting
Concepts

X	Patterns		Energy and matter: Flows, cycles, and conservation
	Cause and effect: Mechanism and explanation	x	Structure and function
	Scale, proportion, and quantity		Stability and change
Х	Systems and system models		
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DIMENSION 3

Core

Concepts

Discipline	Core Idea Focus
	LS1: From Molecules to Organisms: Structures and Processes
Life Science	LS3: Heredity: Inheritance and Variations of Traits

x Indicates standards covered in activity

## next generation science standards © 2013

Middle School Standards Covered	High School Standards Covered
MS.LS1-2: Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.	HS.LS1-2: Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.
	HS.LS3-1: Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

*(continued on next page)* 

# standards/learning objectives

#### national science education standards © 1996

Conte	Content Standards (K-12)		
X	Systems, order, and organization	X	Evolution and equilibrium
Х	Evidence, models, and explanation	х	Form and Function
	Constancy, change, and measurement		

Life Science Standards Middle School		Life Science Standards High School	
х	Structure and Function in Living System	х	The Cell
х	Reproduction and Heredity	x	Molecular Basis of Heredity

x Indicates standards covered in activity

## benchmarks for science literacy (AAAS, © 1993)

1. The Nature of Science	1B: Scientific Inquiry
5. The Living Environment	5A: Diversity of Life
	5B: Heredity
	5C: Cells
6. The Human Organism	6C: Basic Functions
11.Common Themes	11A. Systems

## activity objectives:

- Define agglutinogen and agglutinin.
- Perform an actual blood typing procedure.
- Observe the antigen/antibody reaction in blood.
- Determine the ABO blood type of simulated blood samples.
- Prepare a wet mount of simulated blood
- Estimate the number of erythrocytes and leukocytes in normal blood.

## time requirement:

Part A: 30 minutes

Part B: 20 minutes