366802

# ABO & Rh Blood Typing Lab Activity

Aligned With All Published National Standards



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# standards alignment

Use mathematics and computational

### framework for K-12 science education © 2012

\* The Dimension I practices listed below are called out as **bold** words throughout the activity.

Asking questions (for science)

Science and Engineering Practices

and defining problems (for X thinking engineering) Constructing explanations (for science) X Developing and using models X and designing solutions (for engineering) Planning and carrying out X X Engaging in argument from evidence investigations Obtaining, evaluating, and Analyzing and interpreting data X X communicating information Energy and matter: **Patterns** X Flows, cycles, and conservation Cause and effect: Structure and function X Mechanism and explanation

**DIMENSION 2**Cross Cutting
Concepts

	Scale, proportion, and quantity		Stability and change
X	Systems and system models		
Discip	line	Core	Idea Focus
Life Science			From Molecules to Organisms: Structures Processes
Life Sc	Science	LS3:	Heredity: Inheritance and Variations of

**Traits** 

Core
Concepts

x Indicates standards covered in activity

### next generation science standards © 2013

Middle School Standards Covered	High School Standards Covered
MS.LS1-2: Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.	HS.LS1-2: Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.
	HS-LS3-1: Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

(continued on next page)

# standards/learning objectives

#### national science education standards © 1996

Conte	ent Standards (K-12)		
X	Systems, order, and organization	X	Evolution and equilibrium
Х	Evidence, models, and explanation	х	Form and Function
	Constancy, change, and measurement		

Life Science Standards Middle School		Life Science Standards High School	
X	Structure and Function in Living System	x	The Cell
Х	Reproduction and Heredity	X	Molecular Basis of Heredity

x Indicates standards covered in activity

### benchmarks for science literacy (AAAS, © 1993)

1. The Nature of Science	1B: Scientific Inquiry
5. The Living Environment	5A: Diversity of Life
	5B: Heredity
	5C: Cells
6. The Human Organism	6C: Basic Functions
11. Common Themes	11A: Systems

### activity objectives:

- Define agglutinogen and agglutinin.
- Perform an actual blood typing procedure.
- Observe the antigen/antibody reaction in blood.
- Determine the ABO and Rh blood type of your own blood.
- Analyze class data to determine if it is representative of the human population.

### time requirement:

30 minutes